



ALL ABOUT TITLE I

- Title I is the **LARGEST** federal assistance program for our nation's schools
- The Program serves 95 schools in Pinellas County including students in 38 non-public schools



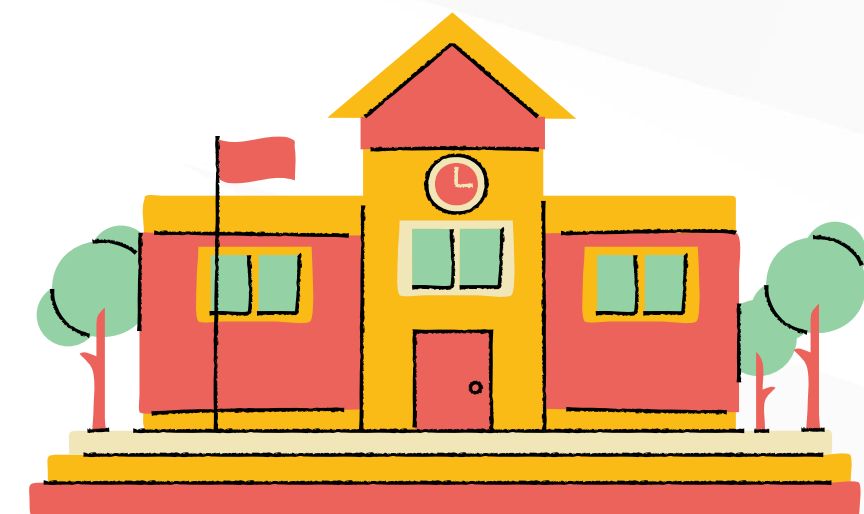
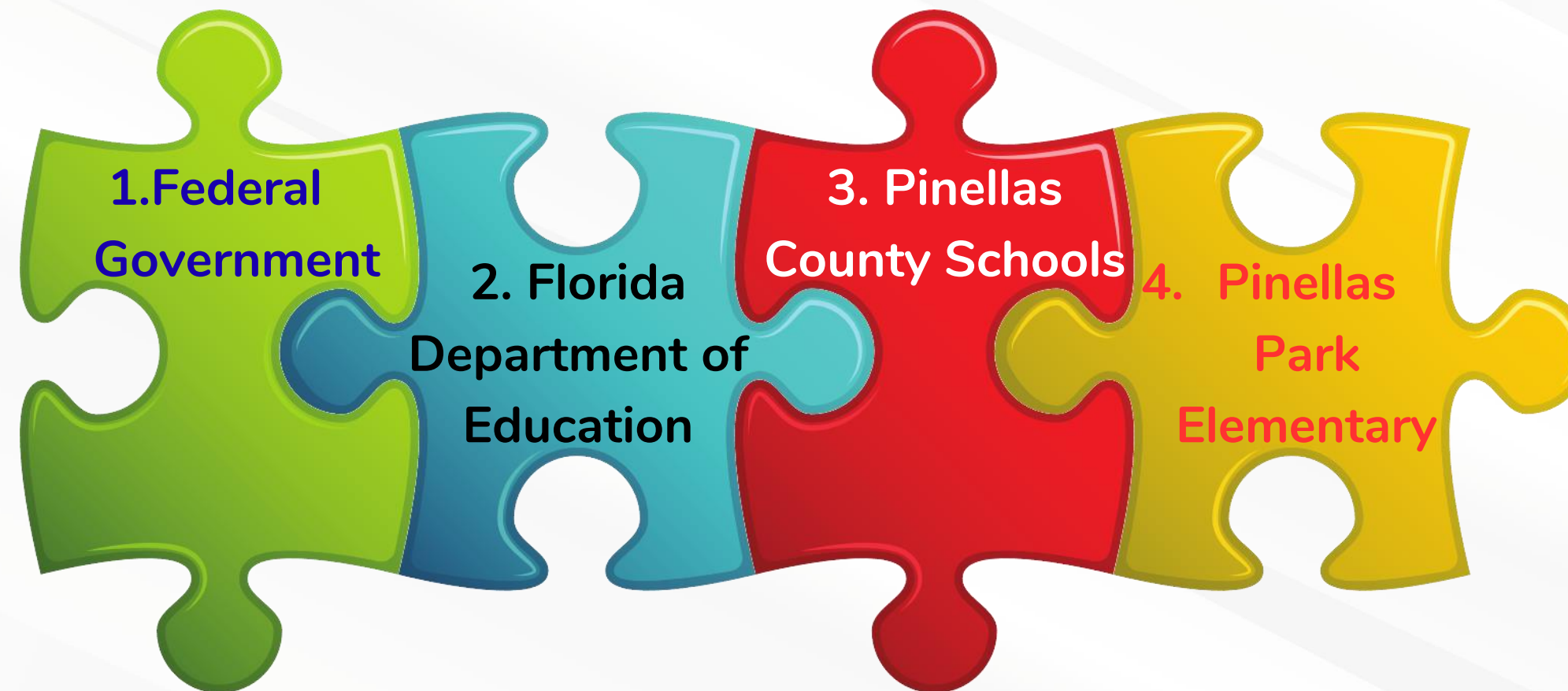
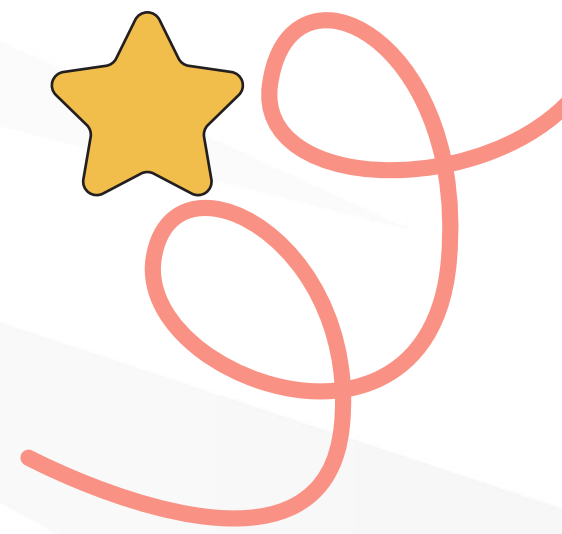
Pinellas Park Elementary School
Mr. Aaron McWilliams, Principal



Title I Annual Parent Meeting

6 p.m. August 27, 2025
PPE Cafeteria

Title I Funding Process





TITLE I SUPPLEMENTAL RESOURCES

Definition: provided in addition to what is already present or available to complete or enhance it.

Let's Celebrate



Accountability Component	2024	2025	Growth
ELA Achievement	30	35	+5
Grade 3 ELA Achievement	30	37	+5
ELA Learning Gains	52	54	+2
Math Achievement	31	39	+8
Math Learning Gains	50	59	+9
Math Lowest 25 th Percentile	57	64	+7
Science Achievement	33	38	+5

Title I

Schoolwide Planning and Input



FIRST

Seek input from school, family, and community members determine how Title I funds are used based on a needs assessment



SECOND

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding



LAST

All Title I schools must document that parents are involved in the schoolwide planning process

Title I Schoolwide Budget



Pinellas Park Elementary is provided (ca. \$200,000) to pay for supplemental resources and programs for increased student achievement.

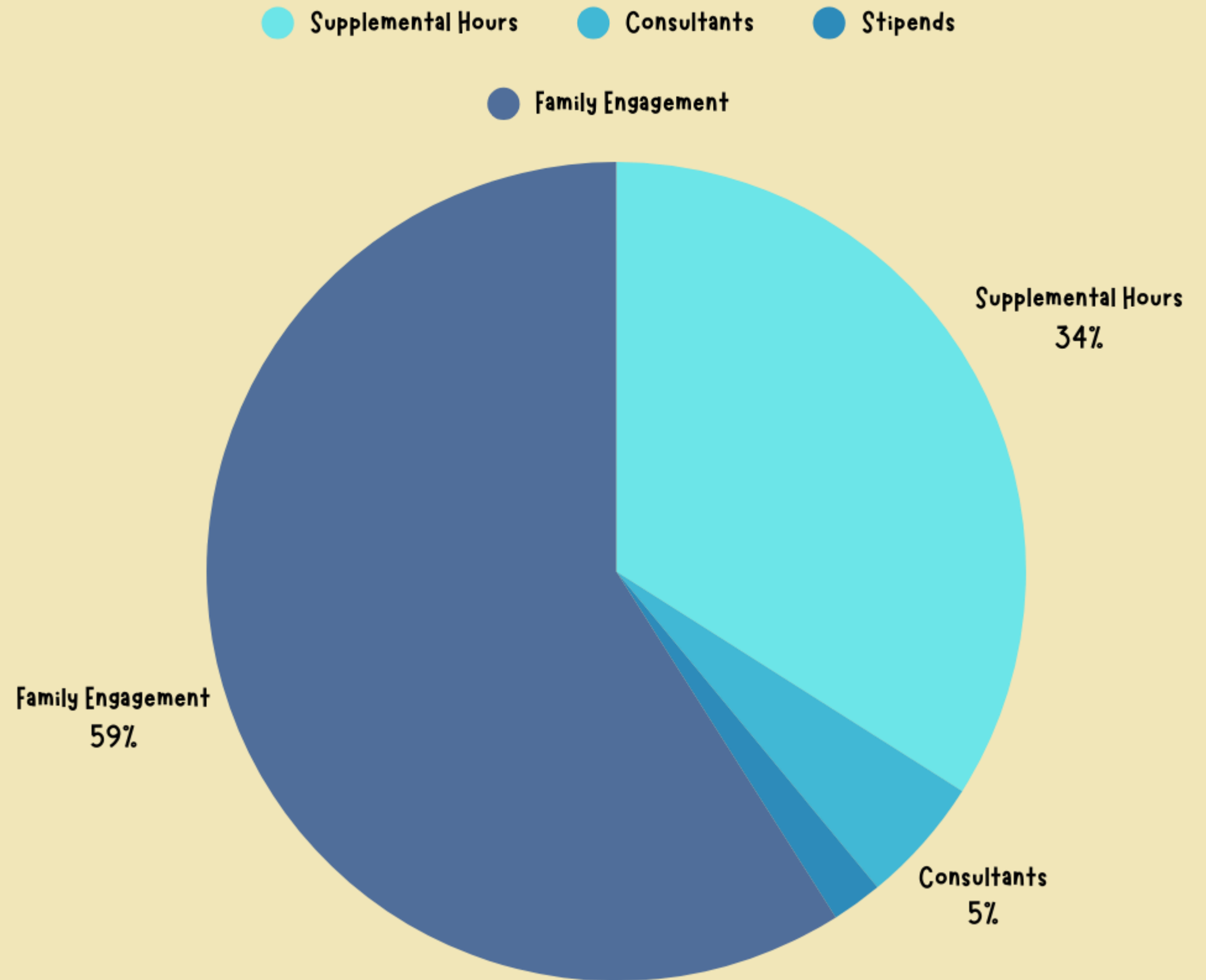
- Personnel
- Professional Development
- Curriculum Development and Coordination
- Technology Support
- Supplemental Instructional Materials and Resources

Pinellas Park Elementary--Title I Parent & Family Engagement 2025-26 Budget



Total Allocation-- \$9,697.00

- Supplemental Hours for Parent Community Liaison-- \$3270.21 (34%)
- Consultants for Parent Workshops -- \$500.00 (5%)
- Teachers Stipends to Provide Parent Training -- \$232.24 (2%)
- Family Engagement Resources -- \$5,694.55 (59%)



PARENT'S RIGHT TO KNOW



Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics and Science



Be notified of non-highly qualified or out-of-field teachers at the school



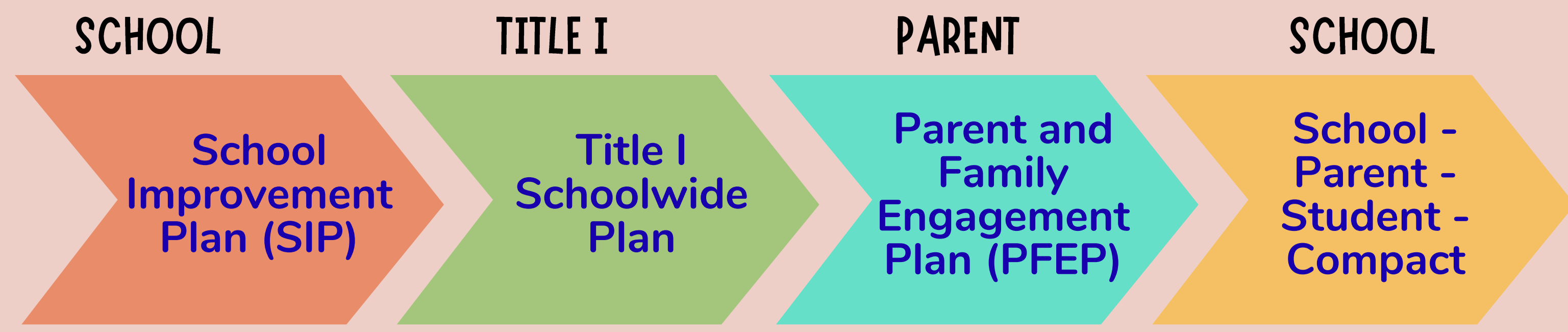
Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.



Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



Working Together for Student Success



Parent – School – Student Compact



→ The purpose of the compact is to foster student achievement. By signing the Parent - School - Student Compact, Pinellas Park Elementary, teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.

→ The Parent - School - Student Compact is updated every year to include parent, student, teacher and staff input. Parent, Student, Teacher and Staff comments are welcome at any time during the year.

GOAL!

Please review and sign your child's Compact.

Our GOAL is to receive 100% signed compacts!

SAMPLE SCHOOL COMPACT

Pinellas Park Elementary



Pinellas Park Elementary School’s Pledge for Success
Student – Parent – Teacher Compact
2025-2026 School Year

Student’s Legal Name _____ Teacher’s Name _____

Successful schools are the result of families and teachers working together.

As a Parent/Guardian, I pledge to:

- ___ be responsible for my child attending school on time every day.
- ___ provide a home environment that encourages my child’s learning.
- ___ monitor completion of all assignments, including daily homework and reading.
- ___ talk with my child about his/her school activities.
- ___ communicate with my child’s teacher, showing respect and support.
- ___ attend scheduled conferences to discuss my child’s progress.
- ___ volunteer/support Family Engagement activities at my child’s school.

Parent Signature: _____ Date: _____

As a Student, I pledge to:

- ___ do my best in my work and my behavior.
- ___ obey the school, class, bus, and cafeteria rules and Guidelines for Success.
- ___ come to school prepared to learn with my required materials and assignments.
- ___ believe that I can and will learn.
- ___ cooperate and show respect from myself, my school and others.
- ___ read at home for at least 30 minutes every day and do all my homework.
- ___ arrive at school on time and ready to learn.

Student Signature: _____ Date: _____

As a teacher, I pledge to:


- ___ provide a positive, safe and caring environment where children can learn.
- ___ help your child be the best that he or she can be.
- ___ enforce school and classroom rules fairly and consistently.
- ___ maintain open lines of communication with parents/guardians.
- ___ believe that each student can learn.
- ___ show respect for each child and their families.
- ___ come to school prepared to teach.

Teacher Signature: _____ Date: _____

A pledge is a voluntary agreement designed to promote a partnership between home and school.
This Compact meets the Title One Federal guidelines.

Parent and Family

Engagement Plan (PFEP)

 The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs





Florida Benchmark for
Excellent Student Thinking
Standards (B.E.S.T). You may
read more information by
visiting, www.fldoe.org



School Report Cards:

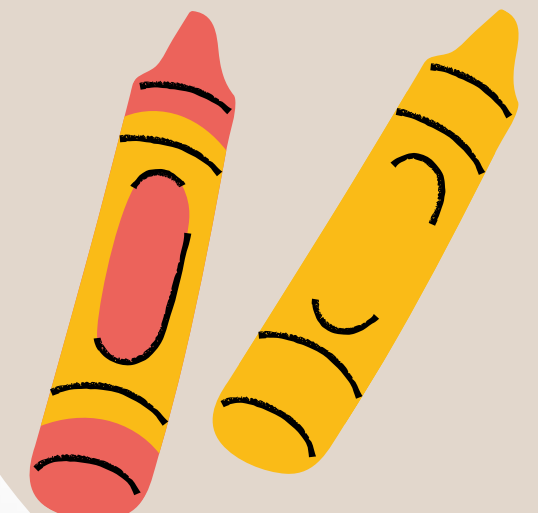
- School Grade and Overview
- Population and Enrollment
- Assessments- Academic Achievement, Growth, and Population
- Assessments -English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- Per-Pupil Expenditures
- National Data



Available online at School Report Cards:

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Available online at
<https://edudata.fldoe.org> OR Front
Office



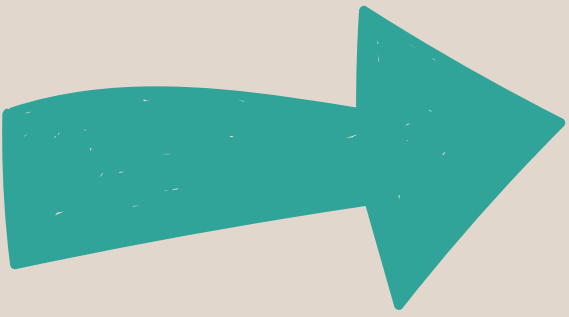
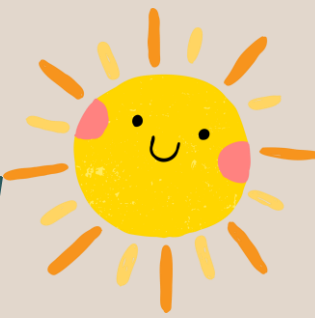
Parent Advisory Council (PAC)

- The district has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at www.pcsb.org/titleone
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district's Title I Staff.
- Each school is committed to having at least one member representing our school please notify, **Aaron McWilliams, Principal.**

2025-26 Parent Advisory Council
(PAC) Interest Form



Additional Resources



Learning at Home Family Resources -
<https://www.pcsb.org/Page/32836>

Volunteer in a Pinellas County School -
<https://www.pcsb.org/Page/459>

Parent Academy POWER HOURS Webinars -
<https://www.pcsb.org/Page/26534>

Partnerships - <https://www.pcsb.org/Page/418>



**GET ENGAGED
IN EDUCATION**
Office of Strategic Partnerships

How to Use Focus

Portal 0 menu

Focus **Portal** 0 menu Josephine Albarr (View...) Owl High School - 0041 2021-2022

Portal
 School Information
 My Profile
 Preferences
 Calendar
 Request Conference
 Carolyn
 Nicholas

District & School Announcements

News **Events**

Upcoming Events View Calendar

05/23
 05/24
 05/25
 05/26
 05/27
 05/28
 05/29
 05/30

Science Fair

Reports Cards

05/23
 05/24
 05/25
 05/26
 05/27
 05/28
 05/29
 05/30

Carolyn
 Owl High School - 0041 Outlook: Aug 1 - June 1

Grades **News** **Planner** **Reports**

Q1 Q2 **Q3** Q4 05/04 - 05/04

Id	Course	Teacher	Ex	Abs	Tardy	Grade
01	ENG 1 HON 2	Clark, D	0	1	0	80% B
02	ALG 1	Johnson, E	0	1	0	80% B
03	SPANISH 1	Sanchez, A	0	0	0	88% B
04	CULINARY ARTS 2	Rand, B	0	0	0	81% A
05	BIO 1 HON	Flynn, G	0	2	0	94% A
06	MARINE SCI 1	Bethel, H	0	0	0	81% B
07	BAND 2	Carmichael, J	0	0	0	83% B

Nicholas
 Owl High School - 0041

Grades **News** **Planner** **Reports**

Q1 Q4 05/04 - 05/04

Id	Course	Teacher	Ex	Abs	Tardy	Grade
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<https://focus-parents.screenstepslive.com/a/1241507-parent-portal>



Thank You!



For your time!

